

NATIONAL SUN YAT-SEN UNIVERSITY

Department of Foreign Languages and Literature

Regulations for Credit Transfer of Language Training Courses

Approved by the 8th Department of Foreign Languages and Literature Curriculum Committee Meeting on May 19, School Year 88.

Approved by the 80th National Sun Yat-sen University Academic Affairs Meeting.

Amended and approved by the 4th Department of Foreign Languages and Literature Curriculum Committee Meeting on May 3, School Year 89.

Approved by the 88th National Sun Yat-sen University Academic Affairs Meeting.

Amended and approved by the 4th Department of Foreign Languages and Literature Curriculum Committee Meeting on April 30, School Year 90.

Approved by the 92nd National Sun Yat-sen University Academic Affairs Meeting.

Amended and approved by the 3rd Department of Foreign Languages and Literature Curriculum Committee Meeting on March 21, School Year 93.

Approved by the 104th National Sun Yat-sen University Academic Affairs Meeting.

Amended and approved by the 1st Department of Foreign Languages and Literature Curriculum Committee Meeting on September 15, School Year 94.

Approved by the 107th National Sun Yat-sen University Academic Affairs Meeting.

Amended and approved by the 6th Department of Foreign Languages and Literature Curriculum Committee Meeting on May 23, School Year 95.

Approved by the 112th National Sun Yat-sen University Academic Affairs Meeting.

Approved by the 2nd Department of Foreign Languages and Literature Curriculum Committee Meeting on May 11, School Year 98.

Approved by the 124th Academic Affairs Meeting on June 15, School Year 98.

Reviewed by the 1st Department of Foreign Languages and Literature Curriculum Committee Meeting on September 22, School Year 100.

Authorized by the President on November 25, 2011.

- I. The present regulations have been issued to encourage outstanding English students to apply and study in the Department of Foreign Languages & Literature (hereafter referred to as “the Department”) and to ensure the protection of their rights.
- II. All students of the Department and students of other departments studying double majors who minor in programs offered by the Department are eligible to apply for credit waiver of the following courses within one week after the university semester begins given that they hold valid documents and meet the requirements listed below. The applicable courses for waivers are as follows: English Listening Practice I (I), English Listening Practice I (II), English Oral Training I (I), English Oral Training I (II), Freshman English (I), Freshman English (II), English Writing I (I), English Writing I (II), English Listening Practice II (I), English Listening Practice II (II), English Oral Training II (I), and English Oral Training II (II), English Writing II (I), and English Writing II (II).
 - A. Credit waivers for English Listening Practice I (I) and English Listening Practice I (II) if a student fulfills any one of the following requirements:
 1. Achieved an overall TOEFL-ITP score of 550 or above, including a listening comprehension score of 58 or above
 2. Achieved an overall TOEFL-iBT score of 79 or above, including a listening comprehension score of 23 or above
 3. Achieved an overall TOEIC score of 800 or above, including a listening comprehension score of 450 or above
 4. Achieved an overall IELTS score of 6.0 or above, including a listening comprehension

- score of 6.5 or above
5. Passed the GEPT high-intermediate level in writing and oral components and scored 110 or above on listening comprehension
- B. Credit waiver for English Oral Training I (I) and English Oral Training I (II) if a student fulfills any one of the following requirements:
1. Achieved an overall TOEFL-iBT score of 79 or above, including an oral test score of 23 or above
 2. Achieved an overall IELTS score of 6.0 or above, including an oral test score of 6.5 or above
 3. Passed the GEPT high-intermediate level in writing and oral component, including an oral test score of 90 or above
 4. Achieved an overall TOEIC score of 800 or above, including a TOEIC speaking score of 7 or above
- C. Credit waiver for Freshman English (I) and Freshman English (II) if a student fulfills any one of the following requirements:
1. Achieved an overall TOEFL-ITP score of 550 or above, including a reading comprehension score of 58 or above
 2. Achieved an overall TOEFL-iBT score of 79 or above, including a reading comprehension score of 23 or above
 3. Achieved an overall TOEIC score of 800 or above, including a reading comprehension score of 450 or above
 4. Achieved an overall IELTS score of 6.0 or above, including a reading score of 6.5 or above
- D. Credit waiver for English Writing I (I) and English Writing I (II) if a student fulfills any one of the following requirements:
1. Achieved an overall TOEFL-iBT score of 79 or above, including a writing score of 23 or above
 2. Achieved an overall IELTS score of 6.0, including a writing score of 6.5 or above
 3. Passed the GEPT high-intermediate level in writing and oral components and scored 90 or above in writing
- E. Credit waiver for English Listening Practice II (I) and English Listening Practice II (II) if the student fulfills any one of the following requirements:
1. Achieved an overall TOEFL-ITP score of 560 or above, including a listening comprehension score of 60 or above
 2. Achieved an overall TOEFL-iBT score of 83 or above, including a listening comprehension score of 25 or above
 3. Achieved an overall TOEIC score of 880 or above, including a listening comprehension score of 470 or above
 4. Achieved an overall IELTS score of 6.5 or above, including a listening comprehension score of 7.0 or above
 5. Passed the GEPT high level in writing and oral components and scored 110 or above on listening comprehension
- F. Credit waiver for English Oral Training II (I) and English Oral Training II (II) if a student fulfills

any one of the following requirements:

1. Achieved an overall TOEFL-iBT score of 83 or above, including a speaking score of 25 or above
2. Achieved an overall IELTS score of 6.5 or above, including a speaking score of 7 or above
3. Passed the GEPT high level in writing and oral components and scored 4 or above on an oral test
4. Achieved an overall TOEIC score of 880 or above, including a speaking score of 8 or above

G. Credit waiver for English Writing II (I) and English Writing II (II) if the student fulfills any one of the following requirements:

1. Achieved an overall TOEFL-iBT score of 83 or above, including a writing score of 25 or above
2. Achieved an overall IELTS score of 6.5 or above, including a writing score of 7 or above
3. Passed the GEPT high level in writing and oral components and scored 4 or above on writing

III. Credit waivers will be granted to students who meet the aforementioned requirements. The list of students whose credit waivers have been approved will be signed by the department chair and sent to the Office of Academic Affairs for review and documentation.

IV. A foreign student whose first language is English and is from English-speaking countries such as the UK, the USA, Canada, Australia, New Zealand, Ireland, or South Africa is not required to take the following courses: English Listening Practice I (I), English Listening Practice I (II), English Oral Training I (I), English Oral Training I (II), Freshman English (I), Freshman English (II), English Listening Practice II (I), English Listening Practice II (II), English Oral Training II (I), and English Oral Training II (II). Whether these students are required to take English writing-related courses shall be discussed and reviewed by the curriculum committee. Students who do not take the above-mentioned courses will need to take elective courses (second foreign language courses not included) offered by the Department as replacements in order to meet the compulsory course credit requirements.

V. Credit waiver applications for other fundamental language courses shall be reviewed and approved by the Department's curriculum committee, signed by the department chair, and sent to the Office of Academic Affairs for review and documentation.

VI. The present regulations shall be implemented following approvals of the Department's curriculum committee and the authorization of the president. The same procedure shall be carried out when amendments are to be made.