

NATIONAL SUN YAT-SEN UNIVERSITY

Table of Compulsory Courses

(Applicable for Students Starting in School Year 105)

Department/Institute: Department of Foreign Languages & Literature

| Course Type | | Course Title | I | | | II | | | III | | | IV | | | Group | | |
|-------------------|---------------------------|--|------|--------|--------|------|--------|--------|------|--------|--------|------|--------|--------|------------|----------------------|-------------------------|
| | | | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Group Code | Total No. of Courses | No. of Required Courses |
| General Education | Language Courses | Chinese | 2 | 2 | | | | | | | | | | | | | |
| | Inter-College Electives | Inter-College Electives (Six [6] credits; all freshmen and sophomores shall take at least one [1] inter-college elective course each semester) | 2 | 2 | | 2 | | | | | | | | | | | |
| | Liberal Education Courses | Liberal Education Courses (12 to 13 credits; for sophomore students or above) | | | | | 13 | | | | | | | | | | |

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| | Experiential Learning Courses | Rules of the University (0 credits; students shall participate in at least six [6] activities that have been approved by the Center for General Education prior to the end of junior year) | 0 | | | | | | | | | | | | | | | |
| | | Service Learning Courses (for sophomore students or above; students shall take the course prior to the end of junior year) | | | | 1 | | | | | | | | | | | | |
| | Physical and Health Education Programs | Physical and Health Education Programs | 1 | 1 | | 1 | 1 | | | | | | | | | | | |
| Professional Compulsory | General Compulsory Courses (Core Programs) | English Reading (I) | 2 | | | | | | | | | | | | | | | |
| | | Freshman English (II) | | 2 | | | | | | | | | | | | | | |
| | | English Listening Practice I (I) | 1 | | | | | | | | | | | | | | | |
| | | English Listening Practice I (II) | | 1 | | | | | | | | | | | | | | |
| | | English Oral Training I (I) | 2 | | | | | | | | | | | | | | | |
| | | English Oral Training I (II) | | 2 | | | | | | | | | | | | | | |

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| | English Writing I (I) | 2 | | | | | | | | | | | | | | | |
| | English Writing I (II) | | 2 | | | | | | | | | | | | | | |
| | Introduction to Western Literature (I) | 3 | | | | | | | | | | | | | | | |
| | Introduction to Western Literature (II) | | 3 | | | | | | | | | | | | | | |
| | Guided Readings of Literary Works (I) | 3 | | | | | | | | | | | | | | | |
| | Guided Readings of Literary Works (II) | | 3 | | | | | | | | | | | | | | |
| | English Listening Practice II (I) | | | | | 1 | | | | | | | | | | | |
| | English Listening Practice II (II) | | | | | | 1 | | | | | | | | | | |
| | English Oral Training II (I) | | | | | 2 | | | | | | | | | | | |
| | English Oral Training II (II) | | | | | | 2 | | | | | | | | | | |
| | English Writing II (I) | | | | | 2 | | | | | | | | | | | |
| | English Writing II (II) | | | | | | 2 | | | | | | | | | | |
| | Introduction to English Linguistics (I) | | | | | 3 | | | | | | | | | | | |
| | Introduction to English Linguistics (II) | | | | | | 3 | | | | | | | | | | |
| | English Writing III (I) | | | | | | | | 2 | | | | | | | | |

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| | English Writing III (II) | | | | | | | | 2 | | | | | | | | |
| Group Compulsory Courses (elective Programs) | [A]: Select any two (2) from the following four (4) courses | | | | | | | | | | | | | | | | |
| | English Literature: Before 1660 | | | | 3 | | | | | | | | | A | 4 | 2 | |
| | English Literature: 1660-1800 | | | | | 3 | | | | | | | | A | 4 | 2 | |
| | English Literature: 1800-1900 | | | | | | | 3 | | | | | | A | 4 | 2 | |
| | English Literature: After 1900 | | | | | | | | 3 | | | | | A | 4 | 2 | |
| | [B]: Select any one (1) from the following two (2) courses | | | | | | | | | | | | | | | | |
| | American Literature: Before 1865 | | | | | | | | | | 3 | | | | B | 2 | 1 |
| | American Literature: After 1865 | | | | | | | | | | | 3 | | | B | 2 | 1 |
| | [C]: Select any one (1) from the following two (2) courses | | | | | | | | | | | | | | | | |
| | European Literature: After 1350-1800 | | | | | 3 | | | | | | | | | C | 2 | 1 |
| | European Literature: After 1800 | | | | | | 3 | | | | | | | | C | 2 | 1 |
| | [D]: Select any one (1) from the following 30 courses | | | | | | | | | | | | | | | | |
| | Japanese I-1 | | | | | 3 | | | | | | | | | D | 30 | 1 |
| | Japanese I-2 | | | | | | 3 | | | | | | | | D | 30 | 1 |
| | Japanese II-1 | | | | | | | | 3 | | | | | | D | 30 | 1 |
| | Japanese II-2 | | | | | | | | | 3 | | | | | D | 30 | 1 |
| Japanese III-1 | | | | | | | | | | | 3 | | | D | 30 | 1 | |
| Japanese III-2 | | | | | | | | | | | | 3 | | D | 30 | 1 | |

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| | | French I-1 | | | | 3 | | | | | | | | | D | 30 | 1 |
| | | French I-2 | | | | | 3 | | | | | | | | D | 30 | 1 |
| | | French II-1 | | | | | | | 3 | | | | | | D | 30 | 1 |
| | | French II-2 | | | | | | | | 3 | | | | | D | 30 | 1 |
| | | French III-1 | | | | | | | | | 3 | | | | D | 30 | 1 |
| | | French III-2 | | | | | | | | | | 3 | | | D | 30 | 1 |
| | | Spanish I-1 | | | | 3 | | | | | | | | | D | 30 | 1 |
| | | Spanish I-2 | | | | | 3 | | | | | | | | D | 30 | 1 |
| | | Spanish II-1 | | | | | | | 3 | | | | | | D | 30 | 1 |
| | | Spanish II-2 | | | | | | | | 3 | | | | | D | 30 | 1 |
| | | Spanish III-1 | | | | | | | | | 3 | | | | D | 30 | 1 |
| | | Spanish III-2 | | | | | | | | | | 3 | | | D | 30 | 1 |
| | | German I-1 | | | | 3 | | | | | | | | | D | 30 | 1 |
| | | German I-2 | | | | | 3 | | | | | | | | D | 30 | 1 |
| | | German II-1 | | | | | | | 3 | | | | | | D | 30 | 1 |
| | | German II-2 | | | | | | | | 3 | | | | | D | 30 | 1 |
| | | German III-1 | | | | | | | | | 3 | | | | D | 30 | 1 |
| | | German III-2 | | | | | | | | | | 3 | | | D | 30 | 1 |
| | | Russian I-1 | | | | 3 | | | | | | | | | D | 30 | 1 |
| | | Russian I-2 | | | | | 3 | | | | | | | | D | 30 | 1 |
| | | Russian II-1 | | | | | | | 3 | | | | | | D | 30 | 1 |
| | | Russian II-2 | | | | | | | | 3 | | | | | D | 30 | 1 |
| | | Russian III-1 | | | | | | | | | 3 | | | | D | 30 | 1 |
| | | Russian III-2 | | | | | | | | | | 3 | | | D | 30 | 1 |
| | Minimum Credits Required for Graduation | 128 | Compulsory Courses Weighting | 66.41% | | | | | | | | | | | | | |

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| <p>Education Objectives</p> | <ol style="list-style-type: none"> 1. Enhancing the Understanding of Human Attainment: Educating the students to respect all livings, care the society, and welcome diversity by providing cultural-related courses and engaging in real life implementation. 2. Broadening the Worldview: Broadening the students' worldview by providing diverse and rich courses as well as establishing international academic exchange activities. 3. Improving the Logical Thinking: Inspiring the students' analytical and critical capabilities while also enhancing their expression ability as well as communication skills. 4. Providing the Professional Knowledge: Sequentially enriching the students' knowledge on foreign literature (notably English and American literature), culture studies, arts, second language acquisition, and interdisciplinary language studies by providing diverse, rich, and professional literary/linguistic courses. 5. Cultivating the Professional Foreign Language (English-based) Abilities: Improving the students' English ability by providing comprehensive English trainings. |
| <p>Professional Competencies of the Students</p> | <ol style="list-style-type: none"> 1. Acquiring professional foreign language ability (English-based) 2. Acquiring rich knowledge on foreign literature and/or linguistics 3. Acquiring the ability to collect and compile information 4. Acquiring the analytical and critical thinking abilities 5. Acquiring bountiful understanding on human attainment |

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| <p style="text-align: center;">Course Regulations</p> | <ol style="list-style-type: none"> 1 All students shall obtain at least 28 credits on general education (excluding the four [4] credits of Physical and Health Education Programs). 2 Students taking any general education courses shall comply with the regulations and descriptions stated in the “General Education Program Structure” of the university. For further details, please refer to the “General Education Related Regulations” under the “Guidelines for Course Selection” tab of the “Regulations” section at the university’s Office of Academic Affairs front page. 3 All students shall obtain at least 57 credits on professional compulsory courses (excluding the four [4] credits of English Reading (I) and Freshman English (II)) 4 All students shall obtain at least 30 credits on elective programs established by the department. Second language programs may be regarded as departmental electives under the condition that only a maximum of six (6) shall be accounted for. Computer and management courses are not included in the departmental electives. 5 Table of Professional Compulsory Courses: Group A: English Literature (select any two [2] from the four [4] provided courses) Group B: American Literature (select any one [1] from the two [2] provided courses) Group C: European Literature (select any one [1] from the two [2] provided courses) Group D: Second Language Programs (select one [1] from the 30 provided courses) 6 Graduation requirements in the English field: <ol style="list-style-type: none"> 6.1 All students shall pass any one [1] of the English proficiency tests listed below during the study period so as to be eligible for graduation. <ol style="list-style-type: none"> A. GEPT Advanced listening and reading tests B. TOEFL ITP 550 C. TOEFL iBT 79 D. IELTS 6 E. TOEIC 800 6.2 Students who fail to pass any of the tests aforementioned shall either continue to take the test till success or take any one (1) of the departmental courses listed below while also fulfilling the related requirements as an alternative. <ol style="list-style-type: none"> A. Advanced English Reading (I) B. Advanced English Reading (II) C. English Speech and Debate D. Applied English and Communication <p>The credits of the above-mentioned courses shall not be included in the minimum credits required for graduation.</p> 6.3 All foreign students who come from English-speaking countries (e.g., the United Kingdom, the United States, Canada, Australia, New Zealand, Ireland, and South Africa), speak English as mother language, and have scored 850 (or above) in the English proficiency test held by the department during the enrollment shall be regarded as having passed the graduation requirement in English field. 7 Students from foreign countries, Hong Kong, and Macao whose graduating year is equivalent to the second grade of domestic senior high schools and whose graduating schools are comparable in level and nature to domestic senior high schools shall obtain an extra twelve (12) credits in addition to the minimum credits required for graduation. |
| <p style="text-align: center;">Number of Approvals by the University Course Committee Meeting: 1044</p> | <p style="text-align: center;">Number of Approvals by the Academic Affairs Meeting: 148</p> |