

2019 LHU DAFL Conference

Call for Papers

“Learner-centred Language Teaching and Learning”

22nd November 2019

Taoyuan, Taiwan

This conference will be held on 22nd November 2019 at Lunghwa University of Science and Technology, Taoyuan, Taiwan. The conference is organised with the purpose of bringing together researchers, teachers, and scholar students to exchange and share their experiences, new ideas, and research results about all aspects of language teaching and learning, curriculum design, information and education technology. The conference is intended to be a forum to expose and share current and future research work in the above areas, as well as the relationships among them.

We are now accepting abstract submissions and all submissions will be refereed. All the accepted abstracts and the associated presentation materials will be included in the official conference proceedings.

We look forward to seeing you in Taoyuan!

The Organising Committee



Venue

Lunghwa University of Science and Technology

No 300, Wanshou Rd, Sec 1, Guishan District, Taoyuan City 33306, Taiwan (R.O.C.)

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Transportation: <http://www.lhu.edu.tw/map.htm>



Important Dates

Abstract Submission	29 th September 2019
Notification of Acceptance/Rejection	9 th October 2019
Presentation Material Submission	25 th October 2019
Conference	22 nd November 2019

Submission guidelines

✂ Abstract Submission

1. Abstracts may not be longer than **300 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text.
2. All abstracts must be submitted **both in English and Chinese**.
3. Include a brief biodata of your research interest following the English Abstract.
4. Please refer to the attached file for *The Abstract Template*.
5. Please fill out the submission form at <https://forms.gle/1twaefWnX6sg1gYv6> first and submit your abstract via email to *Dr Chunying Wang* at cwang@gm.lhu.edu.tw by **29th September 2019**.

✂ Presentation Material Submission

Submit your **presentation materials**, e.g. powerpoint slides, handouts and etc., to *Dr Chunying Wang* at cwang@gm.lhu.edu.tw by **25th October 2019**.

Topics

Approaches and topics for papers include but are not limited to the suggestions below. Note that contributions that explore interfaces between these disciplines are particularly encouraged. Topics include:

- Academic Research Project
- Access to Internet: Advances and Problems
- Barriers to Learning (age, psychosocial factors, ethnicity...)
- Blended Learning
- Collaborative and Problem-based Learning
- Curriculum Design and Development
- Educating the Educators
- Education and Globalization
- Educational Management
- Educational Trends and Best Practice Contributions
- e-learning Projects and Experiences
- eLearning Standards (SCORM)
- Emerging Technologies in Education
- e-Moderating
- Ethical Issues in e-Learning
- e-Tutoring
- Evaluation and Assessment of Student Learning
- Human-Computer Interaction
- ICT Skills Education
- Impact of Education and Development
- Infrastructure of e-learning Environments
- Innovative Curriculum in e-learning
- Instructional Design for e-learning
- Knowledge Management in e-learning
- Language Learning Innovations
- Learning and Teaching Methodologies
- Learning Experiences in Higher and Further Education
- Links between Education and Research
- literature
- Mobile Learning
- Mobile/Wireless Technologies (PDA, SmartPhones, etc)
- New Learning/Teaching Models
- New projects and Innovations
- Online Assessment
- Pre-service Teacher Experiences

- Quality Assurance/Standards and Accreditation
- Research Methodologies
- Technology-Enhanced Learning
- The impact of Web Technologies in Education
- Training, Evaluation/Performance Measurement and Assessment
- Transferring Skills and Disciplines
- Translation
- University-Industry Cooperation
- User-Generated Content
- Web 2.0/3.0/4.0 and Social Networking: Blogs, Wikis, etc.